

Kettering Buccleuch Academy Sports Premium Funding - Academic Year 2019-20

Sports Premium 2019-20

Membership to Kettering Sports School Partnership	£4000
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Sport Trips/coaches	£10000
Additional swimming lessons	£5000
Resources for lunchtime	£2000
Total	£21000 (additional costs will be met by the school)

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport.

Aims of the grant

- * to increase participation in sport and PE
- * to develop teacher expertise in teaching PE
- * to improve resources for PE and lunchtime activities
- * to improve student and teacher confidence in PE
- * to improve knowledge of and raise awareness of the benefits of being fit and healthy

This year, our school will receive £19600. The following summary provides further information on how this money will be spent at Kettering Buccleuch Academy.

Primary PE & Sport Premium Key Outcome Indicator	School/focus planned impact on pupils	Actions to achieve	Responsibility	Planned Funding	Actual Funding	Summary of evidence and impact	Sustainability/Next Steps
Key Indicator 1: To improve the engagement of all pupils in regular physical	To improve the lunch time provision to ensure that all children can engage in an active lunch break.	Decide upon the games for lunch time. Train the children to lead games. Order the equipment. AO to monitor and meet with CC.	sc/cc	£2000			
activity	To arrange extra swimming sessions for those children who cannot swim and need more that the generic entitlement	SC to organise and arrange		£5000			
Key Indicator 2: To improve the profile of P.E and sport being raised across the school as a tool for whole school improvement	Membership to Kettering Schools Sports Partnership will ensure that there are more opportunities for our children to engage in competitive sports outside of school This will also	Identify tournaments/competitions being offered through KSSP Link any tournaments to the units/scheme being delivered	SC/AM	£4000			
	This will also open up a wide						

	variety of sports for the children to participate in and in many cases there will be sports that the children have not encountered before.					
Key Indicator 3: To have a broader range of sports and activities offered to all pupils	All classes to arrange a sports trip. The sports trip will be based around a sport that the children may not have had the opportunity to access previously. To arrange World's Tallest Man to talk about Growth Mindset with the pupils	SC to liaise with year groups and arrange a trip. SC to map the skills out from year group to year group. SC to book trips.	SC/AM	£10000		
Key indicator 4: To increase the participation in competitive sport.	All year groups to have a professional coach in to deliver P.E sessions. These sessions will encourage greater participation in	SC to organise and book professional coaches SC to map out each year group	SC/AM	£10000		

competitive			
sport and will			
upskill the			
teachers.			



Sports Premium Funding Impact 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Our outdoor area for EYFS does not meet the physical needs of our children. We want to develop a space where the children can fully engage in the outside space and better develop their fine and gross motor skills.
recreational times.	We would also like to offer swimming above the statutory guidance as we have
The profile of sport has raised significantly in our school by offering free sport	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes







Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20020	Date Updated: September 2019		
Key indicator 1: The engagement of a primary school children undertake at				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve recreational time by supplying sports resources during lunchtime Key indicator 2: The profile of PE and	CC to order stock and organise different sporting activities during lunchtimes. I sport being raised across the school	2000	We now have less behavioural incidents and more children being active every day.	More training required for lunch staff.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Brand new install of an outdoor gym We have also found that children have increasingly low upper body strength. This equipment will help us to combat this issue.		10000	All pupils have now used the equipment Pupils who has poor coordination and upper body strength receive interventions run by SC.	To install some all weather flooring







Key indicator 3: Broader experience of Percentage of total allocation:	f a range of sports and activities off			
School focus with clarity on intended impact on pupils:	Actions to achieve:	% Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In the mornings and after school, we will offer free clubs that will be available to all students. This will impact on their confidence and health and fitness.	SC to put together a timetable of clubs.		The rate of club take-up is 65%. This is up from 42%	The before and after school clubs have been very popular. This has been very successful and we will continue to offer this to our students but will allocate school funds as opposed to sports premium.
Key indicator 4: Increased participation	n in competitive sport	%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils the opportunity to participate in competitive sport by joining the Kettering Sport Partnership. The intended impact will allow more of our children an experience outside of our school and our community. This will also increase their resilience and sportsman ship.		4000	Pacesetter Sports fixtures. • We have entered various KSSP fixtures for all age	This has been really positive and we would like to continue to use the sports premium funding to increase participation in competitive sport.







	 We are going to use the money that we were going to use to go swimming for Year 2 for some other sports coaches to come in. We had 2 FA trained football coaches come in to coach various year groups last year – we were able to have these in for free thanks to KSSP. We've had a member of KSSP staff come in and set up lunch time activity leaders.
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